

***The Revealers* by Doug Wilhelm**

Take Home Final Exam and Internet Search

<http://www.the-revealers.com/index.html>

Directions: Go to the web site listed above and answer the following questions. Be thorough and thoughtful. Some questions ask for more than one part to the answer. Take your time. Do the final over several days and then go back and review your answers before you hand it in.

Part 1. About the author

1. Where did Mr. Wilhelm get his idea for the book? (5 points)

2. How many other books has Wilhelm written? Name one you might like to read. (5 points)

3. What jobs and experiences did Mr. Wilhelm have before he wrote this novel? How do you think his other jobs helped prepare him to write this book? (5 points)

4. Listen to the interview with Wilhelm on NPR (found in the links section on his web site)

www.publicbroadcasting.net/vpr/news.newsmain?action=article&ARTICLE_ID=761051

What does Wilhelm say about the main characters in *The Revealers* “that makes the whole story possible?” (5 points)

5. What does Wilhelm say about the Internet? Do you agree with his statements about the Internet? Why or why not? (5 points)

6. What does Wilhelm feel about the link between bullying and school violence? Do you agree? Why or why not?(5 points)

PART 2 :About the characters in the book

1. The three characters who are victimized, Russell, Elliot, and Catalina, are very different from each other. List 3 strengths and weaknesses of these characters. (18 points)

Russell		Elliot		Catalina	
Strengths	Weaknesses	Strengths	Weaknesses	Strengths	Weaknesses

2. Name one of the bullies in the book? Make a list of each of their strengths and weaknesses also. (10 points)

Bully's Name:	
Strengths	Weaknesses

3. Of all of the characters in the book, which one do you identify most with and why? (15 points)

4. Take any one of the novel's characters that you have listed (in question 1 or 2) and write a paragraph about the changes that you see that character making as the book progresses. Why are these changes taking place? Will these changes last? Use examples from the story and reference the page numbers. (10 points)

PART 3: Connections

- 1. What connections can you make between this book and others that we have read this year? (Name five for 5 Points)**

- 2. What role does the Internet play in "real life" bullying? What consequences have resulted from misuses of the Internet by middle schoolers that you have heard about? (10 points)**

3. Read through the website and some of the links. If you were going to help change the culture at your school to one with no bullying or going to make it a more positive and safe place, what are three specific things (strategies, programs, policies, activities, books, etc) that you would suggest changing? Why would these work? Have you seen or read about examples of these suggestions working in other schools? (30 Points total)

Examples of other responses:

“I would change the rules to include detention for first time bullying because that way people would know right away that there was a consequence. It might work, but kids need to know that they are safe at school”

“I would show the movie Stop Bullying, because it would educate people to think about what they are doing. The movie scared me because I never thought that what I was doing was bullying. It made me stop dissing girls.”

PART 4: Questions for Mr. Wilhelm

We are fortunate, in that we will have the opportunity to talk with the author Mr. Wilhelm directly. What questions do you have for him? Keep in mind that you want to ask open-ended questions, as opposed to closed (yes/no) questions. List three thoughtful questions that you have for him. (5 points each question – 15 points total) You may list two additional questions for extra credit. You may receive 5 points per question)

1.

2.

3.

If you do extra questions #4 , list them on the back.